

CATALOG YEAR 2013
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Nursing and Health Sciences

Course: Add: X Delete: _____

(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____

New course will be part of major X minor _____ as a required X
or elective _____ course

New course will introduce X, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information.

All RN to BSN courses will now have a change in course prefix from NURS to NURN, to clarify that it is for the RN to BSN track specifically. **NURN 3315: Health Assessment**

All course description and objectives were especially developed to be in line with the Texas Board of Nursing requirements for nurses returning to school to obtain a bachelor's degree.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

BCS

01-04-13

Chair
Department

BBB/HLK

1/7/13

Chair
College Curriculum Committee

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01-04-13

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BBB/HLK

1/7/13

NURN 3315: Health Assessment (6 hour clinical laboratory)

Course Description. This on-line course builds upon the theoretical basis of physical, social, psychological, and cultural assessment of patients as a learned and therapeutic process through which the nurse engages individuals, patients, families, communities or vulnerable populations in meeting healthcare needs. The professional nursing role in health assessment is examined. The student applies evidence-based knowledge of pathophysiology of each body system during the application and performance of a complete health assessment to determine and prioritize nursing diagnoses. Students will explore the legal and ethical issues implicated in obtaining and managing health data. (Core complete or permission of instructor.)

Course Objectives: Upon completion of this course the student will have had opportunities to:

1. Integrate physical, psychological, social, economic, and cultural concepts in conducting a comprehensive health assessment. (1, 2,7)
2. Conduct a systematic and accurate nursing health history and physical assessment including an assessment of nutrition, cultural values, and health beliefs of an adult. (2, 3, 4)
3. Apply systematic evidence-based knowledge of pathophysiology of each body system to record and evaluate the data obtained from the health history and physical assessment of an adult. (3, 4)
4. Describe modifications necessary to obtain an accurate health history and conduct a physical assessment with children, older adults, and vulnerable populations. (2, 3, 4)
5. Utilize critical decision making process to evaluate health history and physical assessment findings. (2, 3, 7)
6. Utilize time management, principles of safety, problem-solving skills, and patient-centered caring practices in performance of a health assessment. (3, 6)
7. Demonstrate health assessment and health promotion skills in the role of the professional nurse as a provider of patient-centered care and a member of the interdisciplinary health care team. (5, 6)
8. Discuss the legal and ethical implications involved in obtaining, recording, and reporting a holistic health assessment. (2, 8)
9. Describe opportunities to apply health assessment and health promotion skills in partnership with the community. (10)
10. Propose and discuss a plan for life-long refinement of health assessment skills throughout their professional nursing career. (9)
11. Demonstrate responsibility and accountability for independent learning and self-evaluation. (9)